

| Year 6 2026-27    |                                                                                                                                                                                           |                                                                                                                  |                                                                                                                                                                                                         |                                                                              |                                                                                                                                                                                         |                                                                   |
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|                   | Autumn<br>A Valued Me Driver 1: Respect-new class, new environment incl. British Values Week and Expect Respect<br>A Valued Me Driver 2: Friendship-Anti-bullying week<br>Remembrance Day |                                                                                                                  | Spring<br>A Valued Me Driver 1: Responsibility-link to learning, Healthy Me Jigsaw incl. E-safety week<br>A Valued Me Driver 2: Empathy-link to RE Easter<br>World Book Day and Healthy Lifestyles week |                                                                              | Summer<br>A Valued Me Driver 1: Honesty-link to Jigsaw Relationships<br>A Valued Me Driver 2: Independence-transition to new year group<br>Careers week                                 |                                                                   |
| Geography         | Migration<br><b>Concept: migration</b>                                                                                                                                                    |                                                                                                                  | Amazonia—Comparison of Brazil and UK<br><b>Concept: settlement and land use, development</b>                                                                                                            |                                                                              | Climate Change<br><b>Concept: natural resources</b>                                                                                                                                     |                                                                   |
| History           |                                                                                                                                                                                           | Great inventions and innovations from 1914-1945<br><b>Concept: cracking ideas</b>                                |                                                                                                                                                                                                         | Vikings<br><b>Concept: conflict</b>                                          |                                                                                                                                                                                         | Ancient Greece<br><b>Concept: achievements</b>                    |
| Literacy          | <b>Non-narrative</b> biography of Benjamin Zephaniah<br><b>Narrative</b> linked to Windrush Child                                                                                         | <b>Narrative</b> linked to refugees and migration<br><b>Non-narrative</b> balanced arguments linked to War topic | <b>Non-narrative</b> reports linked to Brazil topic<br><b>Narrative</b> linked to the Alchemist's Letter                                                                                                | <b>Non-narrative</b> medical report<br><b>Narrative</b> linked to Viking Boy | <b>Non-narrative</b> newspaper report—Alma<br><b>Narrative</b> dialogue—The Hobbit                                                                                                      | <b>Narrative</b> Alma<br><b>Non-narrative</b> diary entry – WW1   |
| Guided Reading    | <b>Once—Morris Gleitzman</b><br>Non-fiction Comprehension<br>Poetry—In Flanders Fields, Dulce et Decorum Est                                                                              |                                                                                                                  | <b>Viking Boy—Tony Bradman</b><br>Non-fiction Comprehension<br>Poetry—The Way Through the Woods, The Dragon of Death                                                                                    |                                                                              | <b>Greek Mythology</b><br>Non-fiction comprehension<br>Poetry—Snow the Suburbs, Miller's End                                                                                            |                                                                   |
| Whole class texts | <b>Windrush Child</b><br>Poetry—Talking Turkeys<br>King of the Sky<br>Leaf<br>The Island<br>When Jessie Came Across the Sea<br>War Horse                                                  |                                                                                                                  | <b>The Final Year</b><br>Poetry—Timothy Winters<br>The Only Way is Badger<br>A Day in the Life of Marlon Bundo<br>Introducing Teddy<br>Poetry - In Flanders' Field                                      |                                                                              | <b>The First Year</b><br>Me, My Dad and the End of the Rainbow<br>The Pants Project<br>Pride—The Story of the Rainbow Flag                                                              |                                                                   |
| Maths             | Number: Place Value<br>Number: Addition, Subtraction, Multiplication and Division                                                                                                         | Number: Fractions<br>Measurement: Converting Units                                                               | Number: Decimals<br>Number: Percentages<br>Geometry: Position and direction                                                                                                                             | Measurement: Perimeter, Area and Volume<br>Number: Ratio<br>Number: Algebra  | Geometry: Properties of shape<br>Statistics                                                                                                                                             | Problem-solving and investigations<br>Re-visiting previous topics |
| Art               | Drawing & Painting<br><b>Artists - Roy Lichtenstein (contemporary), Andy Warhol (contemporary), Peter Max (contemporary)</b>                                                              |                                                                                                                  |                                                                                                                                                                                                         |                                                                              | Drawing & Sculpture ( <b>Link to history—Ancient Greek mythical beasts</b> )<br><b>Artists - Anthony Gormley (contemporary), Evgeny Hontor (contemporary), Tim Jeffs (contemporary)</b> |                                                                   |
| DT                | Textiles (repurposing old materials to make a Christmas stocking)                                                                                                                         |                                                                                                                  |                                                                                                                                                                                                         |                                                                              | Cookery (traditional Greek dish)<br><b>(Fairtrade link)</b>                                                                                                                             |                                                                   |
| Science           | Light                                                                                                                                                                                     | Animals including Humans                                                                                         | Living things                                                                                                                                                                                           |                                                                              | Electricity                                                                                                                                                                             | Evolution                                                         |
| Music             | Music Service—instrument playing - ukulele                                                                                                                                                |                                                                                                                  | Singing, listening & composition                                                                                                                                                                        |                                                                              |                                                                                                                                                                                         | Leavers' Performance                                              |
| PSHCE             | Jigsaw: Being Me in my World<br>No Outsiders + Online safety                                                                                                                              | Jigsaw: Celebrating Difference<br>No Outsiders + Online safety                                                   | Jigsaw: Dreams and Goals<br>No Outsiders + Online safety                                                                                                                                                | Jigsaw: Healthy Me + Sexual Harassment<br>No Outsiders + Online safety       | Jigsaw: Relationships<br>No Outsiders + Online safety                                                                                                                                   | RSE—Respect Yourself<br>No outsiders + Online safety              |
| French            | Everyday Life                                                                                                                                                                             | Homes and Houses                                                                                                 | Playing and Enjoying Sport                                                                                                                                                                              | Funfair Favourites                                                           | Café Culture                                                                                                                                                                            |                                                                   |
| PE                | Indoor Athletics and Tag Rugby                                                                                                                                                            | Swimming and OAA                                                                                                 | Dance and Football                                                                                                                                                                                      | Hockey and Basketball                                                        | Gymnastics and Athletics                                                                                                                                                                | Swimming and Cricket                                              |
| Computing         | Communication and Online Safety                                                                                                                                                           | Online Safety                                                                                                    | 3D Modelling and Online Safety                                                                                                                                                                          | Sensing and Online Safety                                                    | Online Safety                                                                                                                                                                           | Advanced Physical Computing (Robotics)                            |
| RE                | <b>Christianity, Sikhism, Hinduism and Islam</b><br>Words of Wisdom<br><b>Concept: God, way of life, scriptures</b>                                                                       |                                                                                                                  |                                                                                                                                                                                                         |                                                                              | <b>Christianity, Sikhism, Islam and Hinduism</b><br>Religion and the Individual<br><b>Concept: God, morals and guidance, way of life, scriptures</b>                                    |                                                                   |